

SCIENCE OF READING AND INSTRUCTIONAL PRACTICE

WHAT TEACHERS NEED TO KNOW

Effective reading instruction is not just about following a program – it's about understanding how children learn to read, using research-based methods, and making informed, responsive decisions about what to teach and how every day.

For example, teaching phonics explicitly is effective, but increasing the number of opportunities to respond using Daily Review will produce better results. Likewise, teachers who have the most impact also teach daily vocabulary instruction to support decoding, comprehension and writing.

This workshop is designed to equip teachers with current research, an understanding of what effective reading instruction looks like, and provide opportunities to analyse and practice delivering literacy Daily Reviews.

WHAT ATTENDEES WILL LEARN:

- ✓ The contemporary behavioural, cognitive and neurological research that informs effective reading instruction.
- ✓ How the Science of Learning meets the Science of Reading to teach any brain to read.
- ✓ The role of Daily Review combining design and delivery components.
- ✓ Video analysis of case studies and instruction.
- ✓ Opportunities to practice delivering slides to teach Phonological Awareness, Phonics, Fluency, Vocabulary and Comprehension.

ABOUT THE PRESENTER

Professor Lorraine Hammond AM is a researcher and educator at the University of Notre Dame in Western Australia, renowned for her work in explicit instruction and the Science of Reading. She has led transformative literacy initiatives in remote communities in the Kimberley as well as system-led change in schools across Australia.



LOCATION

The Club at Parkwood Village
76-122 Napper Rd
Parkwood, Gold Coast



INVESTMENT

Members & Non Members
\$220 (inc. GST)



DATE

Thursday 4 September 2025
9:00 AM - 3:00 PM